

**VINAYAKA MISSION'S RESEARCH FOUNDATION  
(DEEMED TO BE UNIVERSITY), SALEM**

**B.H.M.S. DEGREE EXAMINATION – April 2021**

**Fourth Year**

**REPERTORY**

Time: Three hours

Maximum: 100 marks

I. Write long essays on any **TWO** of the following: (2 x 15 = 30)

- 1) Define and classify symptoms with examples. What do you mean by evaluation of symptoms? Describe Hahnemann, Kents, Boenninghausen, Bogers and Boericks evaluation of symptoms.
- 2) Discuss the history, philosophical concept, plan and construction, method of Repertorization, merits and demerits of Kents Repertory.
- 3) Explain History and Evolution of Repertories.

II. Write short essays on any **TEN** of the following: (10 x 5 = 50)

- 4) Mention the types of symptoms available in Kents generalities chapter.
- 5) Scope and limitation of Repertories.
- 6) Rubric.
- 7) Qualified mentals.
- 8) Plan and construction of B.B.C.R.
- 9) Differentiate material medica and Repertory.
- 10) Difficulties in chronic case taking.
- 11) Methods of Repertorization.
- 12) Boericks Repertory.
- 13) Compare rubric and symptoms.
- 14) Bogers synoptic Repertory.
- 15) Relationship of Remedies.

III. Write short notes of the following: (**Answer ALL**): (10 x 2 = 20)

- 16) Define Symptoms.
- 17) Mention three Basic repertories with its author.
- 18) Prerequisites of case taking.
- 19) Define anamnesis.
- 20) Mention the methods of Repertorization using B.B.C.R.
- 21) Mention the grades and symbols used in Kneers Repertory.
- 22) Mention few misplaced Rubrics from B.T.P.B.
- 23) C.M. Bogers contribution to Repertory.
- 24) Write the steps to Repertorization.
- 25) Features of Hypochondriac patient.